Background. Federal ESSER funds, Elementary & Secondary School Emergency Relief, represents the largest influx of federal funds to schools ever.



August – The DPI submitted a plan and is awaiting U.S. Department of Education approval

August & September – U.S. Department of Education approval (it's late)

November & December – DPI develops grants for districts to access funds

December - April 2022 - school districts access funds

RIGHT TO MEANINGFUL CONSULTATION

LEAS [school districts] must provide opportunities for stakeholders to <u>meaningfully</u> and <u>substantively</u> contribute to their ESSER III plan. All LEAs must consult with the following groups:

- Students
- Families
- School and district administrators (including pupil services/special education administrators)

 Teachers, principals, school leaders, other educators, school staff, and their unions

Student and staff focused ESSER fund ideas:

- Incentivize educators working with students disproportionately impacted by the pandemic
- HVAC updates, filters and the assurance other health safety measures such as handwashing stations, masks, sanitizer, ample bathroom supplies
- Address recruitment or retention challenges resulting from the pandemic
- Provide additional compensation to teachers and ESPs that have assumed new duties because of COVID-19
- Lower class sizes
- Employer provided resources for teachers (phones, internet reimbursement, subscriptions to education technology resources, etc.)
- Summer school enrichment and after school tutoring
- Additions and improvements in outdoor learning spaces
- Increase mental health services and nursing staff

Submit questions using WEAC's secure online form: www.weac.org/coronavirus