

"A Tale of Two Teachers"

Scenario #2 - Assumes, still conservatively, that the Greendale teacher earns a Masters degree and receives only one-half of an inflationary cost of living increase each year.

Franklin Teacher			Greendale Teacher		
Franklin Compensation Framework			Greendale Compensation Model		
		Average Inflation			Average Step Increase
		1.67%			4.0%
Years of Teaching	Starting Pay	Annual Stipend	Years of Teaching	Starting Pay	Salary Schedule Increase
1	\$44,000		1	\$42,000	0.835%
2	\$44,735	\$ 2,000	2	\$44,045	
3	\$45,482		3	\$46,212	
4	\$46,241		4	\$48,444	
5	\$50,000		5	\$51,691	MA Stipend
6	\$52,835		6	\$55,708	\$ 1,500
7	\$53,684		7	\$58,347	
8	\$54,547		8	\$61,121	
9	\$55,425		9	\$64,024	
10	\$56,317		10	\$67,240	
11	\$57,224		11	\$70,452	
12	\$58,146		12	\$73,822	
13	\$59,084		13	\$77,409	
14	\$60,037		14	\$81,162	
15	\$61,006		15	\$85,760	
16	\$61,992		16	\$89,862	

Assuming minimal cost of living increases that don't keep up with inflation, after 16 years the Greendale teacher still earns \$27,870 more each year than the Franklin teacher.